

Post Results Services

In order to make an informed decision as to whether to apply for a Post Results Service it is recommended that you read specific documents.

The Joint Council for Qualifications (JCQ) which represent the examination awarding bodies produce a document explaining 'Post Results Services'. On page 5 there is a useful chart explaining which post results service may apply to you. Please follow the link to the document.

[JCQ -POST RESULTS SERVICES JUNE 2018](#)

UMS

On your Results Slip you will note the display of what is known as the Uniform Mark Scale (UMS). The UMS is a way of turning the raw marks achieved in a unit in a particular sitting into a mark that can be used to compare with those achieved in other series.

The UMS balances out differences between exams and is a way of making sure people get the correct grade, no matter when they took a particular unit. UMS marks from all the units are then added together to give you an overall mark for your qualification.

Let's say, for example, that Chris takes an exam for a particular unit in January while Ali takes that unit in June. Because the exam questions will be different between the January and June sittings, it is possible that one exam might be slightly more difficult than the other.

If both students got a raw mark of 42/50 on their exams, but the June exam was more difficult than the January sitting, then their marks wouldn't represent the same level of achievement. The UMS mark would reflect this.

Grade boundaries

Grade boundaries are the minimum raw marks you need to achieve each grade. They are usually released the day before results day and are used by teachers staff and exams officers to provide advice and guidance.

Specific Information on Results

Each awarding body provides specific information on results for the examinations sat with them. The information provided will include UMS, and conversion tools to convert raw marks to UMS

Here are web links to the relevant pages:

[AQA](#) [EDEXCEL](#) [OCR](#) [WJEC](#)